

Ryann Marker



Then

"When I was younger, I wanted to be a veterinarian."



Now

"Now, I want to be a teacher."

Avah Wallischeck



Then

"When I was younger, I wanted to be a teacher."



Now

"Now, I want to be a nurse."

THEN VS NOW

Perfect way to end high school career

By Deiana Forde & Bre Wheatley
copy editor & reporter

As seniors prepare to take on a new chapter of their lives, they will be able to revisit their childhood dreams sealed away in a time capsule sometime this year.

"In 5th grade, I wrote a time capsule. I think I probably wrote about how I wanted to be a veterinarian and loved animals. Most of this stayed the same, but now I want to be a nurse instead this year," senior Sarah Duke said.

Senior Gavin Elsbury's dreams did not include a 9-5 job.

"My goal when I was younger was to have a dozen cats and dogs and have them all live in a big house. I have moved on since then, and, currently, I plan to live on a lot of land with a 1994 Chevrolet Corvette," Elsbury said.

He explained why he has a new path.

"For the most part, I wanted to be a veterinarian and have all those animals, but I could not watch animals be in pain like that," Elsbury said.

Elsbury revealed his role model.

"My dad is my role model. I don't want his business to fall to the ground to be sold to somebody else. I would like to do some internships and work under my dad to learn how to

run a business. I don't necessarily need to do that. I have other job opportunities first with a plumbing internship that I could take if I wanted to," Elsbury said.

He gave some advice to help underclassmen navigate their dreams.

"There is nothing that says that you have to go on to be something that someone else wants you to be. If you look at my mom, she took 12 years to finish college for a career she didn't like and, then, found her calling as a social worker. She went to high school a decade before she found out what she wanted to do," Elsbury said.

Senior Madi Williams had more abstract dreams when she was a child.

"When I was younger, I really wanted to be a mermaid. That is not a job I still want to do because I now know that it is not really a possibility for me unless I was some sort of performer. If I were a performer, it wouldn't really be a real mermaid so I would not settle for that," Williams said.

She talked about her current aspirations and current role model.

"Now, I want to be an art teacher. Mrs. Gullery from the Art Department has inspired me. She is a really nice person all around, and she is very good at what she does," Williams said.

Pages see government in action

By Kate Boyce
opinion editor

Paging provides an opportunity to give high school students a birds-eye view of how the states government works.

State Representative Michelle Davis knows how important it is for students to page.

"Paging is an opportunity for students 13 years old up to seniors in high school to come to the State House and learn the legislative process," Davis said.

Paging can be an important introduction to the legislative process, and Davis stressed the importance of the knowledge gained through paging.

"It gets the students involved in the process and meets their local elected officials and gives them insights into how the state works and how bills are passed," Davis said.

Students spend the day at the State House; take tours, complete mock bills, meet representatives, and most importantly, get to see representatives vote and pass bills. There are multiple ways to sign up to page.

"You can go to your state legislature website or Indiana's general assembly website or contact your state Rep. or state Senator," Davis said.

Representatives get to experience students that come in and page. Because of this, they get a lot of interesting perspectives and funny stories over the years.

"My favorite memory is when a young man came to page and he had a list of questions. He had done his homework on my bills, and he found questions in all of my bills, he had me answer all the questions. Most students don't come in with lists of questions or even do research. It was definitely something I had never experienced," Davis said.



Sophomore Kate Boyce, opinion editor, shows the Timberlines to the assistant to the Secretary of State. Boyce interviewed Mr. Diego Morales for an article about voting. Gunner Ruppert photo

Davis has had many pages over her time in office, and some GHS students have paged for her; sophomore Mia Shaffer is one of those students, and she had many favorite moments.

"My favorite part was watching the representative vote, pass bills and debate. It was a super interesting insight. Students don't know how our government works, and I think it's cool to learn about it. For example, we got to hear about a gun control bill and seeing both sides of the story was really interesting," Shaffer said.

After taking tours, the representatives start a session and the pages get to sit in the chamber and experience first-hand representation of our government.

"They were arguing and discussing future bills that would affect us now and in the future, that was super cool," Shaffer said.

Shaffer introduced a friend to the paging experience; sophomore Lola Trent accompanied her last year. Trent also recognizes the importance of the process.

"I think it's important because it gives students a better understanding of government processes and how they work. I really liked the mock bill part. It was really interesting getting insight on the whole process. I also enjoyed the tour because I liked the behind the scenes look at the state house. We got to look at the legislative assistant offices and got to see the Indiana Supreme Court," Trent said.

Trent enjoyed seeing all the places usually closed to the general public.

"We got to see offices and the judicial offices. We got to see people working for our states, that was awesome," Trent said.



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